

Child	
Date of birth	Age
Teacher/Home Visitor	
Assessment completed by	
Today's date	
Comments:	, 1940. 1940.
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SOCIAL and EMOTIONAL

- I. Personal Connections: It's About Trust
 - 1. Responds to familiar adults (p. 7)
 - 2. Shows awareness of unfamiliar people (p. 8)
- II. Feelings About Self: Learning About Me
 - 1. Expresses feelings (p. 8)
 - 2. Calms self (p. 9)
- III. Relationships With Other Children: Child to Child
 - 1. Shows awareness of other children (p. 9)

COMMUNICATION and LANGUAGE

- IV. Understanding and Communicating: Baby Talk
 - 1. Responds to sights and sounds (p. 10)
 - 2. Uses sounds and movement to communicate (p. 11)

COGNITIVE DEVELOPMENT

- V. Exploration and Problem Solving: Baby Discoveries
 - 1. Pays attention to what is happening in the environment (p. 11)
 - 2. Makes things happen (p. 12)

PHYSICAL DEVELOPMENT

- VI. Movement and Coordination: Babies in Motion
 - 1. Gaining control of head and body (p. 13)
 - 2. Reaches toward things (p. 13)
 - 3. Holds on to things (p. 14)

Parent signature	Date
The Developmental Profiles should be used in conjunction with observations made over time, as	documented in the Observation
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SOCIAL and EMOTIONAL

- I. Personal Connections: It's About Trust
 - 1. Engages with familiar adults (p. 15)
 - 2. Notices and reacts to unfamiliar adults (p. 16)
- II. Feelings About Self: Learning About Me
 - 1. Expresses feelings (p. 16)
 - 2. Learning to cope with familiar and unfamiliar situations (p. 17)
- III. Relationships With Other Children: Child to Child
 - 1. Shows awareness of other children (p. 17)

COMMUNICATION and LANGUAGE

- IV. Understanding and Communicating:
 Baby Talk
 - 1. Responds to frequently heard sounds and words (p. 18)
 - 2. Uses a variety of sounds and motions to communicate (p. 19)

COGNITIVE DEVELOPMENT

- V. Exploration and Problem Solving: Baby Discoveries
 - 1. Attends to what is happening in the environment (p. 20)
 - 2. Displays short-term memory (p. 20)
 - 3. Makes things happen (p. 21)

PHYSICAL DEVELOPMENT

- VI. Movement and Coordination: Babies in Motion
 - 1. Changes body positions (p. 21)
 - 2. Uses both hands with intention and purpose (p. 22)

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Child			
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Assessment comp	oleted by		
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SOCIAL and EMOTIONAL

- I. Personal Connections: It's About Trust
 - 1. Shows preference for familiar adults (p. 23)
 - 2. Reacts to unfamiliar adults (p. 24)
- II. Feelings About Self: Learning About Me
 - 1. Shows likes and dislikes (p. 24)
 - 2. Tries to manage own behavior in different situations (p. 25)
- III. Relationships With Other Children: Child to Child
 - 1. Demonstrates awareness of other children (p. 26)

COMMUNICATION and LANGUAGE

- IV. Understanding and Communicating: Baby Talk
 - 1. Shows understanding of gestures and words (p. 26)
 - 2. Uses consistent sounds, verbal expressions, and gestures to communicate (p. 27)

COGNITIVE DEVELOPMENT

- V. Exploration and Problem Solving: Baby Discoveries
 - 1. Shows understanding of things in the environment during exploration (p. 28)
 - 2. Demonstrates memory (p. 28)
 - 3. Makes expected things happen (p. 29)

PHYSICAL DEVELOPMENT

- VI. Movement and Coordination: Babies in Motion
 - 1. Changes position and begins to move from place to place (p. 30)
 - 2. Coordinates eyes with hands while holding and exploring objects (p. 30)

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I. Personal Connections: It's About Trust

II. Feelings About Self: Learning About Me
1: Shows preferences, likes, and dislikes (p. 33)

2. Tries to manage own behavior (p. 34)

III. Relationships With Other Children:

1. Interacts with other children (p. 35)

COMMUNICATION and LANGUAGE

words to communicate (p. 36)

V. Exploration and Problem Solving:

COGNITIVE DEVELOPMENT

environment (p. 37)

PHYSICAL DEVELOPMENT

1. Relies on the presence of familiar adults to

2. Shows awareness of unfamiliar adults (p. 33)

2. Begins to show awareness of other children's

IV. Understanding and Communicating: Baby Talk
1. Shows increased understanding of words and

2. Uses consistent sounds, gestures, and some

1. Gains new understanding while exploring the

3. Uses toys and other objects with a purpose (p. 38)

2. Shows increased memory skills (p. 38)

1. Moves from place to place (p. 39)

SOCIAL and EMOTIONAL

try things (p. 32)

Child to Child

feelings (p. 35)

gestures (p. 36)

Baby Discoveries

games (p. 40)

Child	
Date of birth	Age
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Assessment completed by _	
Today's date	
Comments:	

3. Begins to participate in self-help activities (p. 41)

VI. Movement and Coordination: Babies in Motion

2. Uses hands to engage in activities and social

Parent signature ______ Date _____ The Developmental Profiles should be used in conjunction with observations made over time, as documented in the Observation Records and matched to the age-level descriptions in the Standards for the Developmental Profiles.

	Child
Toddlers I	Date of birth Age
Seals Developmental Profile	Teacher/Home Visitor
	Assessment completed by
	Today's date
24 Months	
SOCIAL and EMOTIONAL	
 Personal Connections: It's About Trust Seeks support of familiar adults to try things (p. 42) 	Comments:
 2. Acts cautiously around unfamiliar adults (p. 43) II. Feelings About Self: Learning About Me 1. Expresses own ideas, interests, and feelings (p. 43) 2. Tries to manage own behavior (p. 44) 	
III. Relationships With Other Children: Child to Child 1. Watches and plays briefly with other children (p. 45) 2. Shows awareness of other children's feelings (p. 46)	
COMMUNICATION and LANGUAGE	
 Understanding and Communicating: Toddler Talk Follows simple directions and suggestions consistently (p. 46) Uses a growing number of words and puts several words together (p. 47) Pays attention to and tries to participate in conversations (p. 47) 	
COGNITIVE DEVELOPMENT	
 V. Exploration and Problem Solving: Toddler Discoveries Explores the environment and learns how things work (p. 48) Shows increasing memory for details and routines (p. 49) Expects specific results when playing with toys and other objects (p. 50) 	
PHYSICAL DEVELOPMENT	
VI. Movement and Coordination: Toddlers in Motion 1. Shows increasing coordination and balance,	

and combines actions to participate in play activities (p. 50)

2. Uses hands and eyes to accomplish a variety of tasks (p. 51)

Records and matched to the age-level descriptions in the Standards for the Developmental Profiles.

3. Participates in self-help activities (p. 52)

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Parent signature		Date
The Developmental Profiles should be use	d in conjunction with observations made o	over time, as documented in the Observation

ounce	Toddler	s II	Profile
Scale	Deve	Iopmental	
	30	Month	5

F 25.0		Child		
	The Toddlers II	Date of birth		Age
	Sele Developmental Profile	Teacher/Home V	isitor	<u>.</u>
	1. 3	Assessment comp	pleted by	
		Today's date		
	30 Months		ř	
S	DCIAL and EMOTIONAL	\$ \frac{1}{2} \fra		
l.	 Personal Connections: It's About Trust 1. Shows need for familiar adult's approval and also a independently (p. 53) 2. Shows cautious interest in unfamiliar adults (p. 54) 	cts 🔲 📗 _	:comments:	
11.	 Feelings About Self: Learning About Me Shows emerging sense of self (p. 55) Shows growing ability to manage own behavior in different ways (p. 55) Expresses feelings through language and pretend p. (p. 56) 	lay D D _		
	Relationships With Other Children: Child to Ch 1. Plays beside other children (p. 57) 2. Responds to other children's feelings (p. 57)	ild		
CC	MMUNICATION and LANGUAGE			
IV.	 Understanding and Communicating: Toddler Talk Understands questions, simple directions, beginning concepts, and the ideas and sequence of stories (p. Uses words and some conventions of speech to expend thoughts and ideas (p. 59) Participates in conversations (p. 60) 	58)	·	
CO	GNITIVE DEVELOPMENT			
٧.	 Exploration and Problem Solving: Toddler Discontinuous 1. Explores new ways to do things and shows beginning understanding of concepts of color, size, matching, weight (p. 60) Uses reasoning skills and imagination when planning ways to make things happen (p. 61) 	ng		
	3. Begins to understand consequences when re-creating events and following familiar routines (p. 62)	lg LJ L		
PH	YSICAL DEVELOPMENT			
VI.	 Movement and Coordination: Toddlers in Motion 1. Shows coordination skills while moving around and engaging in play activities (p. 63) 2. Demonstrates eye-hand coordination while manipuland exploring objects (p. 63) 			

PHYSICAL DEVELOPMENT

VI. Movement and Coordination: Toddlers in Motion

- 1. Shows coordination skills while moving around and engaging in play activities (p. 63)
- 2. Demonstrates eye-hand coordination while manipula and exploring objects (p. 63)
- 3. Participates in self-help activities (p. 64)

Date _ Parent signature _ The Developmental Profiles should be used in conjunction with observations made over time, as documented in the Observation Records and matched to the age-level descriptions in the Standards for the Developmental Profiles.

Ounce	Toddlers III	
Scale	Developmental	Profile

Child		
Date of birth	Age	
Teacher/Home Visitor		·.
Assessment completed by		
Today's date		

	Assessment completed by				
	Today's date				
	36 Months				
S	OCIAL and EMOTIONAL				
I.	Personal Connections: It's About Trust 1. Reflects attitudes and behaviors of familiar adults (p. 66) 2. Shows cautious interest in new people (p. 67)				
HI.	Feelings About Self: Learning About Me 1. Shows comfort with independence, competence, and expressing feelings (p. 67) 2. Demonstrates emerging ability to manage own behavior (p. 68) 3. Shows awareness of social skills when expressing needs and wants (p. 69)				
	 Relationships With Other Children: Child to Child Shows capacity to play cooperatively with other children (p. 70) Responds to other children's feelings (p. 70) 				
CC	MMUNICATION and LANGUAGE				
IV.	 Understanding and Communicating: Toddler Talk Understands questions, some abstract concepts, and simple directions (p. 71) Uses some conventions of speech when expressing thoughts and ideas, and commenting on observations (p. 72) Participates in conversations (p. 72) 				
CO	GNITIVE DEVELOPMENT				
٧.	 Exploration and Problem Solving: Toddler Discoveries 1. Explores and understands in more detailed and abstract ways (p. 73) 2. Plans before taking action (p. 74) 3. Shows ability to figure things out (p. 74) 				
РН	YSICAL DEVELOPMENT				
VI.	Movement and Coordination: Toddlers in Motion 1. Demonstrates increased body control and combines several movements when participating in play activities (p. 75)				

movements when participating in play activities (p. 75)

Records and matched to the age-level descriptions in the Standards for the Developmental Profiles.

- 2. Uses fingers, hands, and eyes to engage in a variety of activities (p. 76)
- 3. Accomplishes many self-help activities (p. 77)

Parent signature	Date
The Developmental Profiles should be used in conjunction with observations made	de over time, as documented in the Observation

		Child	
The	Preschoolers	Date of birth	Age
	Developmental Profile	Teacher/Home Visitor	
		Assessment completed by $_$	
		Today's date	•
•	42 Months		
SOCIAL and EA	•		
 Reflects attitu Shows comfo 	ections: It's About Trust des and behaviors of familiar adults rt around new adults (p. 79)	(p. 78)	
 Shows greater Manages own 	r Self: Learning About Me comfort with independence (p. 79) behavior with increasing skill (p. 8 ings, needs, and wants (p. 81)		
1. Engages in co	With Other Children: Child to Coperative play with other children (sing ability to understand the feeling (p. 82)	(p. 81)	
COMMUNICATI	ON and LANGUAGE		
Understands in and sequence Uses conventi	and Communicating: Preschoole requests, directions, concept words, (p. 83) ons of speech while expressing idea conversations (p. 84)	stories,	
COGNITIVE DEV	/ELOPMENT		
	d Problem Solving:		
more complex	new information and begins to expl c situations and concepts (p. 85)	ore	
	before taking action (p. 86) a problem and figures out what to do	p (p. 86)	
PHYSICAL DEVE	LOPMENT		
	Coordination: Preschoolers in Many play activities and uses new	Motion	

Parent signature _____ Date _____ Date _____ The Developmental Profiles should be used in conjunction with observations made over time, as documented in the Observation

movement skills (p. 87)

a variety of purposes (p. 88)

2. Uses hands with increasing control and precision for

Records and matched to the age-level descriptions in the Standards for the Developmental Profiles.

3. Accomplishes new self-help activities (p. 89)