



Babies II
Developmental Profile

Child _____

Date of birth _____ Age _____

Teacher/Home Visitor _____

Assessment completed by _____

Today's date _____

8 Months

SOCIAL and EMOTIONAL

- I. Personal Connections: It's About Trust**
 1. Engages with familiar adults (p. 15)
 2. Notices and reacts to unfamiliar adults (p. 16)
- II. Feelings About Self: Learning About Me**
 1. Expresses feelings (p. 16)
 2. Learning to cope with familiar and unfamiliar situations (p. 17)
- III. Relationships With Other Children: Child to Child**
 1. Shows awareness of other children (p. 17)

COMMUNICATION and LANGUAGE

- IV. Understanding and Communicating: Baby Talk**
 1. Responds to frequently heard sounds and words (p. 18)
 2. Uses a variety of sounds and motions to communicate (p. 19)

COGNITIVE DEVELOPMENT

- V. Exploration and Problem Solving: Baby Discoveries**
 1. Attends to what is happening in the environment (p. 20)
 2. Displays short-term memory (p. 20)
 3. Makes things happen (p. 21)

PHYSICAL DEVELOPMENT

- VI. Movement and Coordination: Babies in Motion**
 1. Changes body positions (p. 21)
 2. Uses both hands with intention and purpose (p. 22)

Developing as Expected Needs Development

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Comments:

Parent signature _____

Date _____

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Babies III Developmental Profile

Child _____

Date of birth _____ Age _____

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Assessment completed by _____

Today's date _____

12 Months

SOCIAL and EMOTIONAL

- I. Personal Connections: It's About Trust**
 1. Shows preference for familiar adults (p. 23)
 2. Reacts to unfamiliar adults (p. 24)
- II. Feelings About Self: Learning About Me**
 1. Shows likes and dislikes (p. 24)
 2. Tries to manage own behavior in different situations (p. 25)
- III. Relationships With Other Children: Child to Child**
 1. Demonstrates awareness of other children (p. 26)

COMMUNICATION and LANGUAGE

- IV. Understanding and Communicating: Baby Talk**
 1. Shows understanding of gestures and words (p. 26)
 2. Uses consistent sounds, verbal expressions, and gestures to communicate (p. 27)

COGNITIVE DEVELOPMENT

- V. Exploration and Problem Solving: Baby Discoveries**
 1. Shows understanding of things in the environment during exploration (p. 28)
 2. Demonstrates memory (p. 28)
 3. Makes expected things happen (p. 29)

PHYSICAL DEVELOPMENT

- VI. Movement and Coordination: Babies in Motion**
 1. Changes position and begins to move from place to place (p. 30)
 2. Coordinates eyes with hands while holding and exploring objects (p. 30)

Developing as Expected Needs Development

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Babies IV
Developmental Profile

Child _____

Date of birth _____ Age _____

Teacher/Home Visitor _____

Assessment completed by _____

Today's date _____

18 Months

SOCIAL and EMOTIONAL

I. Personal Connections: It's About Trust

1. Relies on the presence of familiar adults to try things (p. 32)
2. Shows awareness of unfamiliar adults (p. 33)

II. Feelings About Self: Learning About Me

1. Shows preferences, likes, and dislikes (p. 33)
2. Tries to manage own behavior (p. 34)

III. Relationships With Other Children: Child to Child

1. Interacts with other children (p. 35)
2. Begins to show awareness of other children's feelings (p. 35)

COMMUNICATION and LANGUAGE

IV. Understanding and Communicating: Baby Talk

1. Shows increased understanding of words and gestures (p. 36)
2. Uses consistent sounds, gestures, and some words to communicate (p. 36)

COGNITIVE DEVELOPMENT

V. Exploration and Problem Solving: Baby Discoveries

1. Gains new understanding while exploring the environment (p. 37)
2. Shows increased memory skills (p. 38)
3. Uses toys and other objects with a purpose (p. 38)

PHYSICAL DEVELOPMENT

VI. Movement and Coordination: Babies in Motion

1. Moves from place to place (p. 39)
2. Uses hands to engage in activities and social games (p. 40)
3. Begins to participate in self-help activities (p. 41)

Developing as Expected	Needs Development		Comments:
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Toddlers I

Developmental Profile

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24 Months

SOCIAL and EMOTIONAL

I. Personal Connections: It's About Trust

- 1. Seeks support of familiar adults to try things (p. 42)
2. Acts cautiously around unfamiliar adults (p. 43)

II. Feelings About Self: Learning About Me

- 1. Expresses own ideas, interests, and feelings (p. 43)
2. Tries to manage own behavior (p. 44)

III. Relationships With Other Children: Child to Child

- 1. Watches and plays briefly with other children (p. 45)
2. Shows awareness of other children's feelings (p. 46)

COMMUNICATION and LANGUAGE

IV. Understanding and Communicating: Toddler Talk

- 1. Follows simple directions and suggestions consistently (p. 46)
2. Uses a growing number of words and puts several words together (p. 47)
3. Pays attention to and tries to participate in conversations (p. 47)

COGNITIVE DEVELOPMENT

V. Exploration and Problem Solving: Toddler Discoveries

- 1. Explores the environment and learns how things work (p. 48)
2. Shows increasing memory for details and routines (p. 49)
3. Expects specific results when playing with toys and other objects (p. 50)

PHYSICAL DEVELOPMENT

VI. Movement and Coordination: Toddlers in Motion

- 1. Shows increasing coordination and balance, and combines actions to participate in play activities (p. 50)
2. Uses hands and eyes to accomplish a variety of tasks (p. 51)
3. Participates in self-help activities (p. 52)

Developing as Expected Needs Development

Vertical column of checkboxes for tracking developmental progress.

Comments:

Horizontal lines for writing comments on each item.

Parent signature _____

Date _____

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Toddlers II
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Today's date _____

30 Months

SOCIAL and EMOTIONAL

- I. Personal Connections: It's About Trust**
 1. Shows need for familiar adult's approval and also acts independently (p. 53)
 2. Shows cautious interest in unfamiliar adults (p. 54)
- II. Feelings About Self: Learning About Me**
 1. Shows emerging sense of self (p. 55)
 2. Shows growing ability to manage own behavior in different ways (p. 55)
 3. Expresses feelings through language and pretend play (p. 56)
- III. Relationships With Other Children: Child to Child**
 1. Plays beside other children (p. 57)
 2. Responds to other children's feelings (p. 57)

COMMUNICATION and LANGUAGE

- IV. Understanding and Communicating: Toddler Talk**
 1. Understands questions, simple directions, beginning concepts, and the ideas and sequence of stories (p. 58)
 2. Uses words and some conventions of speech to express thoughts and ideas (p. 59)
 3. Participates in conversations (p. 60)

COGNITIVE DEVELOPMENT

- V. Exploration and Problem Solving: Toddler Discoveries**
 1. Explores new ways to do things and shows beginning understanding of concepts of color, size, matching, and weight (p. 60)
 2. Uses reasoning skills and imagination when planning ways to make things happen (p. 61)
 3. Begins to understand consequences when re-creating events and following familiar routines (p. 62)

PHYSICAL DEVELOPMENT

- VI. Movement and Coordination: Toddlers in Motion**
 1. Shows coordination skills while moving around and engaging in play activities (p. 63)
 2. Demonstrates eye-hand coordination while manipulating and exploring objects (p. 63)
 3. Participates in self-help activities (p. 64)

Developing as Expected Needs Development

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36 Months

SOCIAL and EMOTIONAL

- I. Personal Connections: It's About Trust**
 1. Reflects attitudes and behaviors of familiar adults (p. 66)
 2. Shows cautious interest in new people (p. 67)
- II. Feelings About Self: Learning About Me**
 1. Shows comfort with independence, competence, and expressing feelings (p. 67)
 2. Demonstrates emerging ability to manage own behavior (p. 68)
 3. Shows awareness of social skills when expressing needs and wants (p. 69)
- III. Relationships With Other Children: Child to Child**
 1. Shows capacity to play cooperatively with other children (p. 70)
 2. Responds to other children's feelings (p. 70)

COMMUNICATION and LANGUAGE

- IV. Understanding and Communicating: Toddler Talk**
 1. Understands questions, some abstract concepts, and simple directions (p. 71)
 2. Uses some conventions of speech when expressing thoughts and ideas, and commenting on observations (p. 72)
 3. Participates in conversations (p. 72)

COGNITIVE DEVELOPMENT

- V. Exploration and Problem Solving: Toddler Discoveries**
 1. Explores and understands in more detailed and abstract ways (p. 73)
 2. Plans before taking action (p. 74)
 3. Shows ability to figure things out (p. 74)

PHYSICAL DEVELOPMENT

- VI. Movement and Coordination: Toddlers in Motion**
 1. Demonstrates increased body control and combines several movements when participating in play activities (p. 75)
 2. Uses fingers, hands, and eyes to engage in a variety of activities (p. 76)
 3. Accomplishes many self-help activities (p. 77)

Developing as Expected
Needs Development

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